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## Chapter Test

## Chapter 4

## Estimate each product or quotient.

1. $9 \frac{2}{3} \times 2 \frac{1}{5}$
2. $11 \frac{3}{4} \div 1 \frac{5}{6}$
3. $29 \frac{7}{8} \div 5 \frac{1}{6}$
4. $4 \frac{1}{8} \times 10 \frac{2}{3}$
$\qquad$
$\qquad$
Find each product or quotient.
5. $\frac{5}{9} \div \frac{5}{6}$ $\qquad$ 6. $\frac{2}{5}$ of 35 $\qquad$
6. $1 \frac{8}{11} \div \frac{1}{3}$ $\qquad$ 8. $\frac{1}{2} \times \frac{3}{4}$ $\qquad$
7. $2 \frac{1}{5} \times 1 \frac{1}{3}$ $\qquad$ 10. $18 \div \frac{1}{8}$ $\qquad$
8. $7 \frac{4}{5} \div 3$ $\qquad$ 12. $3 \times 4 \frac{5}{7}$ $\qquad$
Solve.
9. Kisha plans to double a recipe for cookies. The original recipe calls for $1 \frac{3}{8}$ cups of flour. How much does she need for the doubled recipe? Write as a mixed number in simplest form.
10. Sammy wants to make a half portion of a recipe that calls for $1 \frac{1}{3}$ cups of milk. How much milk does she need for the half portion?
11. You want to cut a 10 -foot board into $2 \frac{1}{2}$-foot lengths. How many pieces will you have?

Solve each equation.
16. $\frac{x}{4}=6$ $\qquad$
17. $\frac{b}{7}=5$ $\qquad$
18. $\frac{c}{9}=9$ $\qquad$
19. $\frac{y}{10}=120$ $\qquad$
20. $\frac{x}{15}=3$ $\qquad$
21. $\frac{z}{12}=4$ $\qquad$
$\qquad$ Class $\qquad$
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## Chapter Test (continued)

## Chapter 4

Write the reciprocal of each number.
22. 15 $\qquad$
24. 27 $\qquad$

Solve for each equation. Check the solution.
26. $\frac{1}{4} x=6$ $\qquad$ 27. $\frac{4}{5} x=\frac{7}{10}$
29. $\frac{x}{4}=15$ $\qquad$
28. $\frac{3}{8} x=\frac{5}{7}$ $\qquad$
23. $\frac{4}{5}$ $\qquad$
25. $\frac{9}{7}$ $\qquad$

Solve.
30. The main road leading to Hadley Middle School is $2 \frac{3}{4}$ miles long. It is being resurfaced. The road construction manager told the principal that $\frac{1}{3}$ of the road is finished. How many miles of the road have been resurfaced?
31. Nicky is making cookies. She needs to add $1 \frac{1}{2}$ teaspoons of baking soda, but she can only find the $\frac{1}{4}$-teaspoon measuring spoon. How many $\frac{1}{4}$-teaspoon measures should she use?
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